



Student Name_	
Lyprify that Lam a re	sident of the Avella Area School District

I verify that I am a resident of the Avella Area School District, and that all the information I have provided is accurate.

Parent/Guardian Signature	Date
For official use only:	
Building	Grade
Enrollment Date	Student Number

Student Information **Full Name of Student** (First Name) (Middle Name) (Last Name) Student's Address If you (or child) have lived at this address for less than one year, please list previous address: Home Phone Grade _____ Birthplace _____ (City, State, Country) Ethnicity: ☐ Native American Indian or Alaskan Native Gender: □ Male (Choose only one) □ Female ☐ Asian or Pacific Islander ☐ African American ☐ Hispanic White/Caucasian Multi-racial (2 or more ethnicities) Student Resides with: ☐ Father and Mother If parents live apart, do you ☐ Yes ☐ No (Check only one) share custody? ☐ Father □ Mother If shared custody are you both ☐ Yes ☐ No requesting that school ☐ Father and Stepmother information is mailed to both ☐ Mother and Stepfather parents? □ Other Is the child adopted? ☐ Yes ☐ No Is the child a Foster child? ☐ Yes ☐ No (If yes, please attach court order) Is the child a Non-Resident? ☐ Yes □ No IF STUDENT IS A NON-RESIDENT, LIST THE NAME, ADDRESS AND RESIDENT DISTRICT ON THE FOLLOWING PAGE. IF THE NAME AND ADDRESS OF THE PARENT IS NOT AVAILABLE, REPORT NAME OF THE SCHOOL DISTRICT WHERE THE CUSTODIAL PARENT RESIDES. THIS INFORMATION SHOULD BE OBTAINED FRO THE PLACING AGENCY AT THE TIME THE STUDENT IS ENROLLED. **PLEASE PROVIDE PROOF OF RESIDENCY (rent receipt, tax bill, utility bill) Custodial Parent Information: Name: Address: School District: Placing Agency Name and Address:______

Parent/Guardian/Sib	ling Info	rmation			
Student Name					
Father's Name Deceased Divorced Address (if different from students)	□ Ren	narried			
Home Phone	(5)	172	Cell Phone		
Email Address	Email Address				
			Occupation		
Work Address				_	
Work Phone					
If remarried, please g	ive stepmot	her's name			
Mother's Name ☐ Deceased ☐ Divorced Address (if different from students)					
Home Phone			Cell Phone	(# <u>18</u> #	
Email Address					
Employer's Name			Occupation		
Work Address					
Work Phone	-	ж.			
If remarried, please g	ive stepfath	er's name			
Siblings:					
Sibling's Name	Sex	Sibling's Date of Birth	If school age, Sibling's School and Grade	Relationship to Student Enrolling	
				70.00	
Guardian's Name: Relationship to student:			student is living with a guardian		
Name:					
Home Phone					
	Email Address				
	Employer's Name Occupation				
Work Phone	7 4 5	F			

Education Info	rmation
Last School/Prescho	ol Attend:
	Address:
	Phone:
	Fax:
Date of Grade 9 Entr	y: (If student is a transfer student entering into the High School)
Does this child have	a current IEP for Special Education? Yes No
If your child current	y has an IEP, please check area/areas of exceptionality.
	Autistic Support
	Learning Disability
	Gifted
	Vision
	Physical Disability
	Mental Retardation
	Speech/Language
	Hearing
	Physical Therapy
	Occupational Therapy
	Special Transportation Needs (related to disability)
	Emotionally Disturbed
	Neurological Impairment
	Other Health Impairment
	Other (Please specify)
Has the child been re	etained? Yes No
	If retained, at what Grade Level?



Avella Area School District

Home Language Survey

The office of Civil Rights (OCR) requires that school district/charter schools/full day AVTS identify limited English proficient (LEP) students in order to provide appropriate language instructional programs for them. Pennsylvania has selected the Home Language Survey as the method for the identification.

Sti	udent's Name		Date			
1.	What is/was the student's first language?					
2.	Does the Student speak a language(s) other than English (Do not include languages learned in school.)	? € Yes	€No			
	If yes, specify the language(s):					
3.	What language(s) is/are spoken in your home?					
4.	What is the primary language used for communication in your home?					
5.	Country of Eirth					
6.	Has the student attended any United States school in any 3 years during his/her lifetime?					
	€ Yes € No					
	If yes, complete the following: Name of School	State	Dates Attended			
Pers	son completing this form (if other than parent/guardian):					
Pare	ent/Guardian Signature:					

^{*} The school district/charter school/full day AVTS has the responsibility under the federal law to serve students who are limited English proficient and need English instructional services. Given this responsibility, the school district/charter school/ full day AVTS has the right to ask for the information it needs to identify English Language Learners (ELLs). As part of the responsibility to locate and identify ELLs, the school district/charter school/full day AVTS may conduct screenings or ask for related information about students who are already enrolled in the school as well as from students who enroll in the school district/charter school/full day AVTS in the future.

Avella Area School District Student Medical History

Name		Date of Birth				
Mother						
	! Guardian					
	ician					
1.	Check if you child has had or been diagnosed with:					
	Measles	chicken Pox	Seizures			
		Epilepsy	Diabetes			
		Meningitis	Asthma			
		Reyes Syndrome	Encephalitis			
	Bleeding Disorders	Rheumatic Fever	Ear Infections			
2.	. Any complications from above illnesses?					
3.	Does your child have any other medical or physical problems? (Ex: allergies, handicaps, high blood pressure)					
4.	Has your child had any condition which required emergency treatment or hospitalization?					
5.	Is your child presently under a physician's care?					
6.	List any medication and dosage your child is taking:					
7.	Does a relative or anyone in the home have tuberculosis, diabetes, or any other illness?					
8.	Does your child have any problems with hearing/tubes, etc?					
g.	Does your child have any problems with vision/wears glasses or contacts?					
10.	Has your child had a dental exam?	When?				
11.	Do you have any concerns about your chi If yes, clease explain:	ld's development?				