

Avella Elementary Center



A Guide to the Standard's Based Report Card

Overview

The Avella Elementary Center adopted the Standard's Based Grading system in grades K-2 at the beginning of the 18-19 school year. The report card is a crucial evaluation tool, so parents and guardians can understand their student's strengths and areas in need of improvement. The Standards Based Report Card aligns thoroughly with the Pennsylvania Learning Standards for Early Childhood Learning and the school district curriculum. The Pennsylvania Department of Education and the Department of Human Services sanction these standards.

What is a Standards Based Report Card and why are we using it?

A Standards Based Report Card provides an accurate and thorough examination of childhood learning in the Avella Elementary Center. It connects the students directly to the curriculum. The Avella Elementary Center has adopted this grading system to pinpoint specific needs for students, as well as, highlight their strengths.

What does the Standards Based Report Card assess and what does it mean in terms of information?

The report card hits skill specific standards for students. It pinpoints the exact areas of skill development for all students, based on the Pennsylvania Learning Standards for Early Childhood Learning. The standards examine what the students need to know in each grade level. Areas addressed by the Standards Based Report Card include, Approaches to Learning (Behavior), Language and Literacy Development, Mathematical Thinking and Expression, Attendance, and Teacher comments.

How does a teacher evaluate a child's learning performance?

In our K-2 classrooms, the primary focus is on student performance through multiple means. Each grading period provides the students with opportunities to display their learning. Teachers collect evidence through observations, student work, discussions, projects, quizzes and tests. Each teacher compiles the information collected, throughout the nine weeks, to determine the student's level of mastery for each standard.

What do the grading marks mean?

For the entire report card, the Avella Elementary Center has adopted a familiar system that will be used throughout your child's academic career: A, P, B, BB. Below is an explanation for each grade marker.

A – Advanced

Consistently exceeds mastery of standard and applies standard in new situations

P – Proficient

Consistently meets grade level standards

B – Basic

Making some progress toward standards

BB – Below Basic

Making little to no progress toward standards

For the skills under Approaches to Learning, the following grade marks will appear:

- ✓ Skill demonstrated consistently
- Skill not demonstrated consistently

