

PARENT/STUDENT INFORMATION

Avella Area School District
Avella Elementary Center

2022-2023

1000 Avella RD
Avella, PA 15312
School Office Hours: 8:05 am to 3:00 pm
www.avellasd.org
Principal: Mrs. Carrie Graff
Superintendent: Mr. Cyril Walther



MISSION STATEMENT:

The Avella Area School District, in collaboration with students, parents and the community is committed to developing 21st century learning and thinking skills through a rigorous, relevant, and comprehensive curriculum, while preparing students to be innovative, productive citizens in an interconnected world.”

“Home of the Eagles”

This handbook may be amended from time to time and the district reserves the right to revise its policies in accordance with the law. Each time a revised and updated handbook is issued, the current handbook replaces all prior versions.

The Avella Area School District does not discriminate on the basis of race, color, age, creed, religion, gender, sexual orientation, ancestry, national origin, marital status, pregnancy, or handicap/disability. For more information or to report allegations of discrimination, please contact the Compliance Officer, Mr. Cyril Walther, Superintendent, 1000 Avella Road, Avella, PA 15312. The Superintendent can be contacted by telephone at 724-356-2218, or by email at waltherc@avellasd.org. If the complaint is about the Compliance Officer, then please contact the School Board Secretary, Debra Bentz, at the same address or phone number as above, or email at bentzd@avellasd.org.

AVELLA AREA SCHOOL DISTRICT ADMINISTRATION

Mr. Cyril Walther, Superintendent
Mrs. Sheryl Wright-Brown, Principal Jr./Sr. High School
Mrs. Carrie Graff, Principal Elementary School

ELEMENTARY OFFICE STAFF

Telephone: 724-356-2294
Fax : 724-356-7892

Mrs. Carrie Graff, Elementary Principal – Ext. 5500
Mrs. Lori Ragan, Secretary – Ext. 5502
Mrs. Marcy Jaworowski – Special Education Secretary – Ext. 3303
Ms. Meghan Cottle- Guidance Counselor – Ext. 5211
Mrs. Erika Bakaitis, School Nurse – Ext. 5504
Heather Poirier, Food Service Director – Ext. -3312

ELEMENTARY TEACHERS

Kindergarten Teachers

Mrs. Jody Morgan
Mrs. Heather Maidment
Mrs. Colleen Jastrzebski

1st Grade Teachers

Mrs. Dana Gatewood
Ms. Lynette Zimmerman

2nd Grade Teachers

Mrs. Nicole Brown-Deer
Mrs. Katrina Rado

3rd Grade Teachers

Mr. Daniel Davidson
Mrs. Heidi Farrell

4th Grade Teachers

Mrs. Rebecca Fox
Mrs. Jessica Crum

5th Grade Teachers

Mrs. Melinda Coates
Mrs. Marie Smitsky

6th Grade Teachers

Mrs. Kristina Piskuric
Mrs. Beth Rosenberg

Mrs. Amy Hott-Learning Support
Ms. Colleen Benard- Life Skills
Ms. Adrianna Bielby-Learning Support
Mrs. Lauren Baker - Title I/Reading Specialist
Ms. Mackenzie Garry - Art
Ms. Lynn Maidment-Clarchick – Interactive
Media/Gifted
Mr. John Mylan – Physical Education
Mrs. Leigh Stets – Speech Language Therapist
Mr. Alex Light - Music

ELEMENTARY AIDES

Mrs. Lisa Conn
Mrs. Linda Gagliani
Mrs. Barb Humensky
Mrs. Amy Rush
Mrs. Loretta Whyte

STUDENT TRANSPORTATION

GG&C Bus Company Inc.

2924 Jefferson Avenue
Washington, PA 15301
Telephone (724) 222-2320
Fax (724) 228-3030

COVID-19 GUIDANCE AND REQUIREMENTS

Due to the COVID-19 Pandemic, the following are guidance and regulations put into place to ensure the safety of our students, faculty and staff. The situation surrounding the pandemic is fluid and all guidance or requirements issued by state, federal or other sources. The District reserves the right to change its guidance and requirements without amending this Handbook.

COVID-19 PROTOCOLS

<p>If You Test Positive for COVID-19 (Isolate)</p>	
<p>Everyone, regardless of vaccination status.</p>	<ul style="list-style-type: none"> ● Stay home for 5 days. ● If you have no symptoms or your symptoms are resolving after 5 days, you can return to work/school ● Continue to wear a mask around others for 5 additional days. <p><i>If you have a fever, continue to stay home until your fever resolves.</i></p>
<p>If You Were Exposed to Someone with COVID-19</p>	
<p>If you were exposed to someone with COVID-19 and display <u>NO</u> symptoms</p> <ul style="list-style-type: none"> ● Notified by the district your child has been exposed ● May participate in voluntary quarantine ● Test on day 5, if possible ● Recommended masking for 10 days ● Fully vaccinated people do not need to quarantine, and it is recommended to wear a mask for 5 days. <p><i>If you develop symptoms, get a test and stay home.</i></p>	<p>If you were exposed to someone with COVID-19 and <u>HAVE</u> symptoms</p> <ul style="list-style-type: none"> ● Stay at home for 5 days. ● No symptoms after 5 days = Return to school ● Test on day 5, if possible ● Wear a mask for 5 days upon return to school/work <p><i>If you develop symptoms, get a test and stay home.</i></p>

STUDENT ILLNESS

Families are encouraged to keep their children at home if their child has a fever. Students must be fever free for 24 hours before returning to school.

Parents are encouraged to contact the school if their child is staying home due to sickness. If it is determined the child will be out of school for an extended period, the district will place the student on the Google Classroom (when appropriate) so the student can continue their education and truancy is avoided.

GUIDANCE AND SCHOOL SUPPORTS

SCHOOL COUNSELOR

The school counselor assists all students to promote academic, career and social/emotional development. Students are to contact the school counselor for academic and career goal needs, as well as, concerns or problems they may experience throughout the school year.

Avella Elementary Counselor: Mrs. Meghan Cottle

Phone: 724-356-2294 ext: 5211

Email: cottlem@avellasd.org

Except in cases of crisis or emergency students are to complete a “*Request to see the School Counselor Form*” in the office and return to class. Students will be called down to the school counselor’s office when it will be least disruptive to their daily schedule.

STUDENT ASSISTANCE PROGRAM (SAP)

For over 25 years, the Student Assistance Program has worked in Pennsylvania to help troubled students. We are in some situations a first line of support for students dealing with any family issues, drug & alcohol issues, suicidal issues, sadness issues, peer drama or bullying issues. We work to not only support students in school but also connect students and families to the much-needed resources to help them succeed in negotiating some of life’s most tumultuous storms.

The core of the program is a professionally trained team, including school staff and liaisons from community drug & alcohol and mental health agencies. When the problem lies beyond the scope of the school, the SAP Team will assist the parent and student so they may access services within the community. The SAP members do not diagnose, treat or refer to treatment; but they may refer for a screening or an assessment for treatment.

SAP TEAM MEMBERS	
Carrie Graff, Principal	Meghan Cottle, School Counselor
JT Mylan	Dr. Anne Rose, Special Education Coordinator
Alex Light	Amy Hott
Adrianna Bielby	Erika Bakaitis

How do you make a referral? Anyone can refer a student when he/she is concerned about a student’s behavior, attitude, or academic performance. The student can go directly to the SAP team member to ask for help. A member of the SAP team may then contact a parent for permission to proceed with the SAP process. If you would like more information, please contact the school counselor, Mrs. Meghan Cottle @ 724-356-2294 ext. 5211 or cottlem@avellasd.org

*(For more information, see the district policy on the **Student Assistance Program Policy #236**, available for review on the District Webpage.)*

SCHOOL NURSE

The School Nurse’s Office is located in the Avella Elementary School. Before reporting to the school nurse, a student must be excused by the classroom teacher. The nurse will be notified that a student is reporting to their office by a classroom teacher. At the discretion of the nurse, the parents/guardians will be notified to take the student home. All students who are ill or experiencing a medical condition must see the school nurse before a parent is contacted for dismissal. The only exception will be in the case of a medical emergency in which administration, faculty and staff will follow the District’s emergency procedures.

Students who take medication during the school day are to secure a copy of the form, “*Authorization for Prescription and Non-prescription Medication during School Hours*” from the office or the nurse. This form must be signed by the student’s physician and returned to the school before the student is permitted to bring medication to school. All medication is kept in the

nurse's office and obtained by the student when needed. No medication is to be kept in student bookbags, or carried around the building.

A student is permitted to possess asthma inhalers and to self-administer the prescribed medication used to treat asthma when such is parent-authorized.

*(For more information, see the district policy on **Medications #210** available for review on the District Webpage.)*

BULLY PREVENTION

The Avella Area School District recognizes that a student's ability to learn, and the District's ability to safely educate its students, is adversely affected by bullying. The school district seeks to avoid these adverse effects and maintain the safety of the school environment.

Students who are experiencing the effects of bullying are to report incidents to the elementary office. Students and parents/guardians can also review the Bullying Policy on the District Webpage. Included with this policy are forms to report a bullying incident.

*(For more information, see the district policy on **Bullying/Cyberbullying #249** available for review on the District Webpage.)*

SAFE2SAY SOMETHING

Safe2Say Something is a youth violence prevention program run by the Pennsylvania Office of Attorney General. The program teaches youth and adults how to recognize warning signs and signals, especially within social media, from individuals who may be a threat to themselves or others and to "say something" BEFORE it is too late. With Safe2Say Something, it is easy and confidential to report safety concerns to help prevent violence and tragedies.

Here is how it works:

- Submit an anonymous tip report through the Safe2SaySomething system
- Crisis center reviews, assesses and processes all submissions
- Crisis center sends all submissions to school administration and/or law enforcement for intervention
- If needed, crisis center may contact tipster anonymously through the app

Students can report concerns using Safe2Say Something in three ways:

- Use the Mobile App
- Call 1-844-SAF2SAY (723-2729)
- Online @ SAFE2SAYPA.ORG

ATTENDANCE

In Pennsylvania, students are required by state and federal law to attend school from the time the child enters school, which can be no later than eight years old, until the child is 17 years old or graduates from high school.

The following are reasons that constitute an excused absence:

- Student illness
- Death in the family
- Vacation encompassing 5 days or fewer (Trip must be educational; Prior approval needed)
- Quarantine
- Required court appearance
- Emergencies
- Professional health care or therapy services, including doctor or dentist appointments
- Participation in a project sponsored by a statewide or countywide 4-H, FFA or combined 4-H and FFA group (Prior approval through written request)
- Religious instruction/Religious holidays

Following an absence, students must bring in a note signed by a parent/guardian or doctor indicating the date of absence and reason. The exception will be absences that require prior approval. Notes must be submitted to the elementary school office within **3 days** of returning to school. Notes submitted after **3 days** will not be accepted. Failure to submit an excuse will result in the absence being recorded as unexcused. Students with unexcused absences will **receive zeros** for any work missed during the absence.

Absences of five (5) or more consecutive school days or 10 or more cumulative school days require a doctor's excuse within 5 school days of returning to school. If a doctor's note is not provided the student will be marked as unexcused.

Students participating in classroom parties, field trips, and extracurricular activities are required to be in school for ½ of the day of the scheduled event. Students must arrive at school no later than **11:00 am**.

Excessive absences may result in removal from extra-curricular activities, or loss of privileges.

*(For more information, see the district policy on **Attendance #204** available for review on the District Webpage.)*

TARDINESS

The elementary school doors open at 8:35 am for all students. Students are considered tardy to school if they are not present in their homeroom by **8:55 am**. Students not present in the homeroom by **8:55 am** will be required to sign-in at the elementary school office.

The following constitutes an acceptable excuse for tardiness:

- Illness/Doctor's excuse
- Death in the family
- Quarantine
- Required court appearance
- Professional health care or therapy services, including doctor or dentist appointments
- Participation in a project sponsored by a statewide or countywide 4-H, FFA or combined 4-H and FFA group (Prior approval through written request)
- Religious instruction/Religious holidays
- Emergencies (as determined by school administration)

Impassable Roads (as determined by school administration)

Students that report late must sign-in at the elementary school office. At this time, an excuse must be presented to the elementary attendance secretary Mrs. Lori Ragan or classroom teacher. This can also be emailed at raganl@avellasd.org. If a student's tardiness is not excused, the student's teacher will be notified and they will receive a zero for any work missed. For a student that accumulates three (3) or more unexcused tardies during the school semester discipline will be issued accordingly (i.e. suspension from extracurricular activities, detention, loss of privileges to field trips, etc.)

ARRIVAL AND DISMISSAL

School begins at 9:00 am. Students are permitted into the specific designated location in the building at 8:35 am. Adult supervision does not begin before 8:35 am. Please do not bring your child to school before that time as they cannot be supervised and their safety is a major concern. They may proceed to their classrooms at 8:35 am. Dismissal is at 3:15 for parent/family pick-ups and 3:20 for bus riders. Any parent or guardian wishing to pick up their child should follow the elementary school route behind the JR/SR high school and then begin lining up at the front of the elementary school. Please do not arrive any earlier than 3:05pm for parent/guardian pick-ups.

EARLY DISMISSAL

A student who wishes to be dismissed early from school must bring a note to the office prior to or during homeroom. All excuses must be written by a parent/guardian, indicate the reason for the dismissal and include the time requested for the dismissal. A student who is dismissed for a doctor's appointment must bring a form from the doctor's office upon his/her return to school. If a doctor's note is not provided the student will be considered absent for the time missed. Early dismissals are considered absences from school and will only be excused for the reasons stipulated in the **attendance section** of this document.

All students who are ill or experiencing a medical condition must see the school nurse before a parent is contacted for dismissal. All dismissals due to illness must be excused through the nurses office.

A student that is dismissed early from school due to illness is not permitted to participate in any extracurricular activities during the day of the dismissal. Students that receive an early dismissal before 11:00 am will be recorded for a full day's absence.

Students are not permitted to leave school property for any reason during school hours without the permission of the principal.

All early dismissals for the elementary school must take place prior to 3:00 pm. Any student that needs to be picked up after that time please contact the elementary school office. Your child will be held in the office and released after all regularly scheduled transportation has been dismissed.

SPECIAL ABSENCE/VACATION FORM

Students may be released from school upon the written request of a parent or guardian provided certain conditions of the school district policy are met.

Avella Elementary School requirements for approval of special absences/vacations:

The trip, tour or vacation must be educational. The student is required to secure prior approval of the building principal by providing a written statement indicating the duration of the anticipated absence and the purpose of the trip.

The excused period of special absence/vacation shall not exceed (5) days per school year.

Students are required to keep a daily journal of their daily activities. This journal must be submitted within (5) days of returning to school. If a journal is not returned to the Elementary School Principal all days absent will be marked as unexcused and the student will receive a zero for any work missed.

Parents are responsible to notify teachers 2-3 days prior to the scheduled absence to receive any work missed. Failure to make up assignments missed will result in a lower grade.

Special Absence/Vacation Forms can be found on the district website or in the elementary school office.

ACADEMICS

STANDARDS BASED REPORT CARDS

Students in grades Kindergarten through Second grade will receive a Standards Based Report Card. Learning objectives for each grade level in reading and math can be located on the district website, along with additional information explaining our district's Standards Based Grading System.

GRADING POLICY

Grades for students in grades Third through Sixth will be posted weekly on Goedustar. Students that have missing assignments will be provided two weeks from the date of the missing assignment to complete the work for full credit. If a student is out due to extenuating circumstances, then specific arrangements will be made between the building administrator and teacher to support that student.

Students in third grade will be graded in Core Subject areas. They will receive Outstanding, Satisfactory, and Unsatisfactory for science and social studies.

All students will receive Outstanding, Satisfactory, and Unsatisfactory grades for special classes; Art, Media, Music, and Physical Education.

GRADING SCALE

Standards Based Report Cards:

Mastery-90% to 100%

Proficient-80% to 89%

Emerging: 70% to 79%

Unsatisfactory- 69% and below

Report Cards:

A- 90% to 100% (Mastery)

B- 80% to 89% (Proficient)

C- 70% to 79% (Emerging or at level)

D- 60% to 69% (Unsatisfactory or below level)

F- 0 to 59% (Failing)

HOMEBOUND INSTRUCTION

If a child has suffered an illness that has lasted longer than five days, he/she may require Homebound Instruction (instruction in the home by a certified tutor.) Please contact the building principal to obtain a **Homebound Instruction Application**. This is to be completed by your family physician verifying the need for this process if the circumstances arise for your child.

REPORT CARDS AND PROGRESS REPORTS

Report cards are issued at the end of each quarter, or nine-week session. Progress reports are issued during the 4th week of a nine-week session. Report cards and progress reports are available via your student's **go.edustar account**. If you would like a paper copy of your child's report card, a written request must be sent to the elementary school office at the beginning of each year.

Students in grades Kindergarten through Second grade will receive a Standards Based Progress Report and Report Card.

PROMOTIONS AND RETENTIONS

Promotions and retention are based on an evaluation of academic, social, and emotional growth. The primary reasons for considering retention are indifference or lack of effort on the part of a capable student and frequent long absences. Parents can assume their child will be promoted unless the alternative for retention has been discussed during the school year. Parents will be involved in any retention decisions. The building administrator does hold the final decision in retaining or promoting a student. (*For more information please see policy #215 promotions and retentions located on the district website.*)

GO.EDUSTAR: STUDENT ONLINE GRADEBOOK

Avella Elementary School utilizes the online grading system **go.edustar**. To access this portal parents and students are to visit the school website @ www.avellasd.org, select "Parent Links" in the top menu and next select the "go.edustar" tab. This process will take the user to the Parent Login Page. Parents will be prompted to enter their username and password. A **Go.Edustar Parent Online User Guide** is available on the school district website. If there are any issues accessing your account please refer to the above guide or contact the elementary school office @ 724-356-2294.

ACADEMIC INTEGRITY/CHEATING/PLAGIARISM

Avella Elementary School adheres to a strict policy of academic integrity. To assist in this, teachers and administration use available technology and aids to identify any violations.

Cheating is defined in the following ways:

Plagiarism

Permitting a student to copy your work and submit as his/her own.

Copying another student's work and submitting it as your own.

Providing a student with answers to a test or examination.

Obtaining help from another student during a test or examination.

Use of technology, notes, etc. during an assignment or examination without the teacher's permission.

Violations of this policy will result in the following disciplinary actions:

1st Offense – Students will receive a ZERO on the assignment/examination.

2nd Offense – Student will receive a ZERO and In School Suspension

3rd Offense – Students will receive a ZERO, a parental conference will be requested with building administration to discuss further disciplinary action. .

- *Disciplinary action is subject to change due to the severity of the incident.*

SCHEDULING

Reading is a ninety minute block for all students Kindergarten through Sixth grade. Students in Kindergarten through third grade focus on Heggerty, Foundations, Kid Writing, and Reading during the ninety minutes. This stage of reading development is focused upon phonemic awareness, phonological development, accuracy and fluency development, and comprehension. Students in grades fourth through sixth are continuing to grow the foundational reading skills and transitioning from learning to read to reading to learn.

Math is a sixty minute block for all students Kindergarten through Sixth grade. Avella Elementary uses the Illustrative of Mathematics Curriculum for math instruction.

RESPONSE TO INTERVENTION (RTI)

Students in Kindergarten through Sixth grade participate in an RTI model 4 days per week. Forty minutes are set aside for students to be split into small groups according to reading and math assessments to work on targeted skill groups. During this time students have the opportunity to receive remediation or enrichment based upon how they perform on STAR reading and math assessments, classroom formal and informal assessments, and teacher observations.

Students that receive Title One services and Special Education services have designated TIER 3 instruction daily for 40 minutes in the Title One Reading classroom and Special Education Resource Classroom.

TITLE ONE

Avella Elementary is a School Wide Title One Elementary School. The Avella Area School District, in accordance with its mission statement, is committed to providing quality education to every child. Academic success has been proven to increase when schools and parents/guardians form strong partnerships and both are involved with the decisions that affect education.

(For more information please review the school districts Title One located on the Avella School District website. Policy #918 Title One Parent and Family Engagement)

RIGHT TO REQUEST TEACHER QUALIFICATIONS

As a parent of a student in the Avella Area School District, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Part of the **No Child Left Behind** law allows you to ask for certain information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child's classroom teachers:

- Whether the Pennsylvania Department of Education has licensed or qualified the teacher for the grades and subjects he/she teaches;
- Whether the Pennsylvania Department of Education has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances;
- The teacher's college major, whether the teacher has any advanced degree and, if so, the subject of the degree; and whether any teacher's aides or similar paraprofessionals provide services and, if they do, their qualifications.

If you would like to receive any of this information, please contact the Principal of your child's school.

DISCIPLINE

Avella Area School District believes that it is essential for our schools to provide a safe and supportive atmosphere that is conducive to learning. Students must be able to work together and to accept and share responsibilities. While discipline begins in the home, the school provides reinforcement and continued opportunity for students to learn self-discipline and behaviors appropriate for becoming responsible citizens and living productively in our society.

Avella Area School District's approach to student discipline is corrective and intended to modify the inappropriate behavior. Maintaining appropriate standards of discipline in the Avella Area School District is essential to the establishment of a safe and orderly educational environment where students can learn. The Student Code of Conduct will be interpreted by the administration and their designees in a manner, which they deem just, given the circumstances of the individual case. Additionally, students must understand that administrators shall have the authority to enforce other reasonable disciplinary actions which they find warranted by situations not covered specifically (including limiting student participation/attendance in extracurricular school-based events/special assemblies/programs aimed at rewarding positive student effort and performance).

Discipline issues arise for a variety of reasons and in varying degrees of frequency and severity. The general sequence presented here is not intended to be rigidly followed. The actual sequence of disciplinary action may vary depending on the individual case and the process will be initiated at the step deemed appropriate. In general, these steps are followed:

1. Teacher and student address the issue.
2. Teacher and parent/guardian address the issue.
3. Teacher, counselor, parent/guardian and/or student meet to address the issue.
4. Principal, parent/guardian, student and other personnel are involved to address the issue.
5. School officials, parent/guardian, student and social service agencies are involved to address the issue.
6. An administrative review occurs with the principal.
7. A superintendent's review occurs with the administrative staff, the superintendent or designee.
8. School Board hearing.

Misbehaviors and their interventions are categorized across four levels according to degree of seriousness and frequency of occurrence. Each school may have additional guidelines for student behavioral expectations as part of a positive behavior intervention or incentive system.

LEVEL I DISCIPLINE VIOLATIONS/CONSEQUENCES

Level I offenses include minor misbehaviors on the part of the student which are disruptive and impede classroom procedures and learning or that interfere with the orderly and safe operation of the school. These misbehaviors are expected to be addressed by the individual teacher or staff member who observes the incident, but may require the intervention of an administrator. An accurate record of the offense, corrective and intervention supports, and disciplinary action must be maintained by the teacher or staff member. Repeated instances of level I behavior, despite redirection or intervention, may constitute a violation at a higher level with referral to an administrator.

Examples of Level I violation including but not LIMITED to:

- Disrespectful actions or language towards peers, adults, and/or property
- Classroom disruptions and violations of classroom procedures established by the teacher, which may include tardiness to class, disruptive behavior, failure/refusal to follow directives
- Disruptive behavior in common areas (e.g. hallways, cafeteria, playground)
- Minor dress code violations
- Lack of cooperation with staff (verbal/non-verbal)
- Failure or refusal to comply with adult directives
- Inappropriate and/or profane language or gesture not directed at others
- Untruthful or deceptive behavior to school personnel
- Misuse or unauthorized use of electronic devices
- Refusal to engage in academic learning activities
- Inhibiting other students' learning process

Examples of Level I consequences Including but not LIMITED to:

- | | |
|---|---|
| <ul style="list-style-type: none">• Timely parent notification from teacher• Verbal redirection• Special assignment• Behavior contract• Confiscation of electronic device• Mediation• Detention/Lunch Detention | <ul style="list-style-type: none">• Parent/Student /Teacher conference• Loss of classroom privilege• Classroom meeting• Referral to school Counselor• Change of classroom seating• Teacher assigned detention• Student conference |
|---|---|

LEVEL II DISCIPLINE VIOLATIONS/CONSEQUENCES

Level II offenses are misbehaviors whose frequency or seriousness disrupts the learning climate of the school and/or classroom. These infractions can result from the continuation of Level I misbehaviors and/or include new offenses. The educational consequences are serious enough to require disciplinary action taken by administrative personnel. Repeated or more serious instances of misbehavior at this level raise the offense to a higher level.

Examples of Level II violation including but not LIMITED to:

- Repeated Level I violations or Level I with aggravating circumstances
- Failure to complete assigned Level I discipline
- Major dress code violations or repeated violations
- Minor disruption in school such as horse playing, play fighting, verbal altercation, etc.
- Failure to properly identify oneself to teachers and/or staff
- Falsification of documents, statements, and/or misrepresentation of parent/guardian
- Loitering in an unauthorized area
- Failure to attend class, leaving class without authorization, presence in unauthorized areas
- Leaving school without authorization
- Verbal/non-verbal flagrant disrespect toward teachers and staff
- Agitating/instigating comments/fights between students
- Use of obscene language/gestures toward others

- Possession of matches, lighters

Examples of Level II consequences Including but not LIMITED to:	
<ul style="list-style-type: none"> • Parent notification and possible conference • Detention/Extended Day Detention • In/Out of school suspension • Temporary removal of driving privileges • Verbal and written reprimand 	<ul style="list-style-type: none"> • Behavior contract • Referral to SAP • Withdrawal of privileges and /or participation in school activities • Loss of driving privileges

LEVEL III DISCIPLINE VIOLATIONS/CONSEQUENCES

Level III offenses are acts whose frequency or seriousness disrupt the learning climate of the school and are directed against persons or properties. These misbehaviors could endanger the health and safety of those in the school.

Examples of Level III violation including but not LIMITED to:	
<ul style="list-style-type: none"> • Repeated Level II violations or Level II with aggravating circumstances • Failure to complete assigned Level II discipline • Vandalism (Less than \$100) or Petty Theft (Less than \$100) • Trespassing on school property • Disorderly conduct • Major disruption of school • Fighting, harassment, threatening comments, simple assault, hazing • Act or acts of discrimination and/or intimidating behaviors intended to demean another person • Bullying/Cyber Bullying • Refusal to leave school property when directed to do so • Sexual misconduct, indecent exposure • Sexual harassment • Student demonstrations that result in disruption to the school • Violation of the Acceptable Use Policy • Truancy • Possession of pornography or other illegal material, sexting • Use/possession of drugs and or alcohol, look-alikes, and/or paraphernalia • Use/possession of tobacco and/or related products, look alike products • Use/possession of vapes, vaping materials and/or related products, look alike products 	

Examples of Level III consequences Including but not LIMITED to:	
<ul style="list-style-type: none"> • Up to 10 day suspension • Law enforcement /charges • Due Process • Restitution • Truancy citation 	<ul style="list-style-type: none"> • Referral to SAP • Parent Conference • Activity Restriction (examples include, but not limited to: school sponsored trips, dances, commencement exercises, sporting events, etc.)

LEVEL IV DISCIPLINE VIOLATIONS/CONSEQUENCES

Level IV offenses disrupt the learning climate of the school by posing a threat to the health, safety and welfare of others in the school. These criminal acts always require administrative actions and may require the removal of the student from school, the intervention of law enforcement and authorities and possible action by the Avella Area School District School Board.

Examples of Level IV violation including but not LIMITED to:

- Repeated Level III violations or Level III with aggravating circumstances
- Failure to complete assigned Level III discipline
- Possession of a weapon or look-alike weapon of any kind on school property including school sponsored events and transportation to or from school.
- Bomb threat or causing a false alarm
- Arson or attempted arson
- Tampering with security/safety equipment and/or technology systems
- Terroristic threats or acts
- Commission of a criminal felony on school property or at a school sponsored event
- Aggravated assault
- Sexual assault (a student convicted/adjudicated will not be educated within the same school as the victim of the duration of their educational career)
- Distribution of pornography (including by not limited to child pornography)
- Use of, distribution and/or intent to sell drugs, alcohol, paraphernalia, or look-alike substances
- Vandalism and/or theft over \$100
- Burglary of school property
- Possession/use of explosive devices
- Misconduct off campus: If any of the above acts occur off campus, a student is subject to expulsion if the victim is a student or school employee and there is a reasonable basis to believe that the continued presence of the student demonstrates a clear threat to the safety of the victims or others in the school environment.

Examples of Level IV consequences Including but not LIMITED to:

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| <ul style="list-style-type: none"> ● Out of school suspension ● Alternative Education Placement ● Restitution ● Expulsion ● Superintendent' hearing | <ul style="list-style-type: none"> ● School Board of Directors' hearing ● Involvement of law enforcement with potential for criminal charges ● Activity Restriction (examples include, but not limited to: school sponsored trips, dances, commencement exercises, sporting events, etc.) |
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DRESS CODE

The Avella Area School District may impose limitations on dress where the attire causes the disruption of the educational process or constitutes a health or safety hazard. Administration's prerogative will be used in any questionable situation that may arise and is not covered in the board policy.

The following are considered inappropriate school wear and **NOT** permitted:

Hats, sunglasses or hoods are not to be worn in the building.

Coats and outside jackets are not permitted. If a heating problem arises, teacher's discretion will be used.

Slippers or sandals that resemble slippers shall not be worn.

Tank tops, see-through clothing, low necklines or backlines, halter-tops, spaghetti straps, muscle shirts, and shirts which display bare midriffs will not be permitted. Sleeveless shirts must be 2 inches wide and cover undergarments.

Shorts, skirts, and dresses are to be fingertip length or longer, this standard applies to slits in skirts or dresses.

No see-through shorts, spandex, swim shorts, or frayed shorts are to be worn.

No jewelry, clothing, or face coverings may be worn with suggestive, obscene, sexual innuendos, vulgar wording, or graphics that advertise/suggest/promote tobacco, drug, or alcohol products.

Jeans with rips or tears must be fingertip length or below to be worn unless fixed with stitching or a patch.

No pajama pants or outfits may be worn.

No pants may be worn below the waistline.

No undergarments may be visible at any time.

Violations of the dress code will result in the following disciplinary actions:

1st Offense – Students will receive a warning. Students will be asked to change into appropriate attire. If a student refuses, he/she will be sent home and this absence will be counted as an unexcused absence.

2nd Offense – Students will receive After School Detention. Students will be asked to change into appropriate attire. If a student refuses, he/she will be sent home and this absence will be counted as an unexcused absence.

3rd Offense – Students will receive Extended Day Detention. Students will be asked to change into appropriate attire. If a student refuses, he/she will be sent home and this absence will be counted as an unexcused absence.

4th Offense – Students will receive In/Out School Suspension. Students will be asked to change into appropriate attire. If a student refuses, he/she will be sent home and this absence will be counted as an unexcused absence.

*(For a comprehensive list pertaining to the THE SCHOOL DRESS CODE, see the school district policy on **Dress and Grooming #221** available for review on the District Webpage.)*

TRANSPORTATION

Avella Area School District Administration recognizes that safety is paramount in transportation. The administration is committed to working with the Board of Education, parents, students, principals, drivers, and staff to maintain a safe and orderly environment. The following guidelines are in place to ensure positive and safe passage to and from school and school sponsored events.

Transportation to and from school is a privilege. Abuse of this privilege may result in loss of transportation to and from school. When you lose your transportation privileges, you cannot ride a bus owned by the GG & C Bus Company and contracted by the Avella Area School District during the time of suspension.

Video camera systems with audio capability are installed on the GG & C Transportation School Buses. The information from these tapes can be used to determine disciplinary action. The cameras on buses and vans are to help ensure the safety of all students and staff.

All students will be subject to the same disciplinary procedures including suspensions from riding the bus. If a child has an IEP, the IEP will be reviewed to be sure that there are not any special circumstances that would warrant alternative forms of discipline, especially when a bus suspension is under consideration.

It is to be understood that in the event of a bus suspension, the student is required to attend school and any absence during the suspension without a valid written excuse will result in school officials following the standard school truancy policy.

The following are expectations all drivers are to follow in operating a bus in the Avella Area School District:

1. Drivers will greet all students as they enter and exit the bus in a pleasant and welcoming manner.
2. Drivers set expectations for students to sit in assigned areas or seats on the bus and set expectations for students to remain seated in assigned areas or seats.
3. Drivers will maintain focus on student safety and not engage in distracting behavior including but not limited to cell phone usage.
4. Drivers will maintain open lines of communication with teachers, administrators, and the GG & C Bus Company regarding the safety, security and behavior of all students.
5. Drivers will act in a professional manner at all times when interacting with students, parents, staff members and administrators.

The following are expectations all administrators are expected to follow in supporting the safe operations of district transportation:

1. Administrators and GG & C administration will reinforce seating arrangements on all buses.
2. Administrators and GG & C administration will enforce all school and school bus safety rules when made aware of a violation.
3. Administrators will maintain open lines of communication with bus drivers, GG & C administration and District Office Administration in regards to transportation issues.
4. Administrators will request and review video from any bus violation.

The following are expectations all students are expected to adhere to during transportation to and from school.

1. Students will sit in their assigned area or seat and face forward at all times. No standing is permitted while the bus is in motion.
2. Students will keep hands, feet and personal belongings to themselves and out of the bus aisle.
3. Students will wait their turn to enter and exit the bus at the stop for which they are assigned.
4. Students will use appropriate language, tone and volume when speaking on the bus.
5. Students will be respectful of all other students and the driver while on the bus and at the bus stop.
6. Students will not play loud or distracting music on the bus.

Parents can contribute to the efficient and safe transportation of their children in the following ways:

1. Ensure that students are at their designated bus stop at least five minutes prior to bus arrival time. Drivers are not required to wait for children as all children further down the route would then be forced to wait that much longer.
2. Ensure students stay off the roadway at all times while waiting for the bus.
3. Ensure students cross in front of the bus when crossing the road or highway.
4. Ensure students wait until the bus has come to a complete stop and red lights are flashing before attempting to enter or leave the bus.
5. Ensure special items and projects are transported by parents to school rather than on the bus due to space and safety consideration.
6. Ensure students do not chase after a bus.
7. Ensure students are orderly while awaiting the bus.
8. Ensure that the bus stop is safe and maintained.
9. Ensure that if driving students to the bus stop you do not interfere with the traffic patterns of the bus.

NOTE: In case of the need for an emergency bus change, a note from a parent must be submitted to the office for approval. This does not guarantee that approval will be granted. If approval is given, the student will receive a bus pass to give to the bus driver. Students must submit the note to the office first thing in the morning in order to arrange for this change.

If a student will be getting off the bus at another student's stop a note from both parents is required.

Misbehaviors and interventions are categorized across four levels based on the seriousness/frequency of occurrence.

LEVEL I DISCIPLINE VIOLATIONS/CONSEQUENCES

Level I offenses include minor misbehaviors on the part of the student, which are disruptive and impede or interfere with the orderly and safe operation of the school bus. These misbehaviors are expected to be addressed by the bus driver who observes the incident, but may require the intervention of an administrator. An accurate record of the offense, corrective and intervention supports, and disciplinary action must be maintained by the bus driver. Repeated instances of Level I behavior, despite redirection or intervention, may constitute a violation at a higher level with referral to the appropriate building administrator.

Examples of Level I Violations including but not LIMITED to:

- Disrespectful actions of language towards peers, adults, and/or property
- Inappropriate and/or profane language or gesture not directed at others
- Not following bus driver directions
- Inappropriate tone or volume when speaking on the bus (yelling and screaming)
- Standing up or moving seat-to-seat
- Unauthorized use of electronic devices
- Distracting loud music or noises
- Leaving trash on the bus
- Students seated out of assigned seat or area

Example of Level I Consequences including but not LIMITED to:

- Verbal redirection
- Special assigned seat
- Referral to building administration
- Timely parent notification (by phone & documented in writing)
- Behavior contract

LEVEL II DISCIPLINE VIOLATIONS/CONSEQUENCES

Level II offenses are misbehaviors whose frequency or seriousness disrupt the safe operation of the school bus. These infractions can result from the continuation of Level I misbehaviors and/or include new offenses. The consequences are serious enough to require disciplinary action taken by administrative personnel.

<ul style="list-style-type: none">● Examples of Level II Violations including but not LIMITED to:
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| <ul style="list-style-type: none">● Repeated Level I violations or Level I with aggravating circumstances● Verbal/non-verbal flagrant disrespect toward bus drivers or other students● Agitating/instigating comments between students● Horseplay● Use of obscene language/gestures toward others● Pushing, shoving, or tripping other students in line● Intentionally distracting the bus driver● Inappropriate misuse of technology (videotaping other students)● Intentionally boarding an unassigned bus● Exiting the bus at an unassigned stop |
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<ul style="list-style-type: none">● Examples of Level II consequences including but not LIMITED to:
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| <ul style="list-style-type: none">● Verbal redirection● Special assigned seat● Referral to building administration● Detention● In-School suspension● Out-of-School suspension● 1 to 3 day bus suspension● Parent notification and conference● Referral to SAP● Withdrawal of privileges and/or participation in school activities● Written reprimand● Behavior contract |
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LEVEL III DISCIPLINE VIOLATIONS/CONSEQUENCES

Level III offenses are acts whose frequency or seriousness impact the safety of students and staff and are directed against persons or properties. These misbehaviors could endanger the health and safety of an individual or other individuals.

<ul style="list-style-type: none">● Examples of Level III violations including but not LIMITED to:

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| <ul style="list-style-type: none">● Repeated Level II violations or Level II with aggravating circumstances● Vandalism (less than \$100) or Petty theft (less than \$100)● Disorderly conduct● Major disruption on the bus● Fighting, harassment, threatening comments simple assault, hazing● Act or acts of discrimination and/or intimidating behaviors intended to demean another person● Bullying/Cyber-bullying● Sexual harassment● Possession of pornography or other illegal material, sexting● Use/possession of drugs and/or alcohol, look-alike, and/or paraphernalia● Use/possession of tobacco and/or related products, look-alike products (2nd offense)● Throwing items out of the bus window● Throwing items at other people on the bus● Hanging out the bus window |
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<ul style="list-style-type: none">● Examples of Level III consequences including but not LIMITED to:

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| <ul style="list-style-type: none">● Up to a 10- day bus suspension● Up to a 10-day Out-of-School suspension● Law enforcement/charges● Restitution● Referral to SAP● Parent Conference● Activity Restriction (example include: school sponsored trips, field trips, dances, classroom parties, commencement, exercises, etc) |
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LEVEL IV DISCIPLINE VIOLATIONS/CONSEQUENCES

Level IV offenses pose a threat to the health, safety and welfare of others. These criminal acts always require administrative actions and may require the removal of the student from district transportation and/or school, the intervention of law enforcement authorities and possible action by the Avella Area School Board.

- **Examples of Level IV consequences including but not LIMITED to:**

- Repeated Level III violations or Level III with aggravating circumstances
- Possession of a weapon or look-alike weapon of any kind on school property including school sponsored event and transportation to or from school
- Arson or attempted arson
- Tampering with security/safety equipment and/or driving instruments
- Commission of criminal felony on the school bus
- Aggravated assault or sexual assault
- Distribution of pornography (including but not limited to child pornography)
- Distribution and/or intent to sell drug, alcohol, paraphernalia, or look-alike substances
- Vandalism and/or theft over \$100
- Possession/use of explosive devices

- **Examples of Level IV consequences including but not LIMITED to:**

- Removal from district transportation
- Out-of-School suspension
- Alternative Education Placement
- Restitution
- Expulsion
- Superintendent's hearing
- School Board of Director's hearing
- Involvement of law enforcement with potential for criminal charges
- Applicable Level III consequences
- Activity restriction (examples include: school sponsored trips, school field trips, classroom parties, dances, commencement exercises, etc.)



GENERAL INFORMATION

ADDRESS/PHONE/EMAIL CHANGES

It is very important that the school maintains a correct address, phone number and email for each student. Any changes of information are to be promptly reported to Mrs. Lori Ragan @ 724-356-2294 ext. 5502.

EMERGENCY CARDS

The safety of your child is a concern of the school. The Emergency Cards issued to your child at the beginning of the year have important information needed so that the school can contact the parents in case of an emergency. To eliminate any delays in contacting parents in emergency situations, **this card must be returned on the second day of school each year.**

FIRE DRILLS

The purpose of fire drills is to teach students to evacuate the building safely, quickly, orderly, and methodically with a high degree of self-control. Fire drills may be announced or unannounced. Students are not to assist in fire-fighting duties or the handling of fire extinguishers.

The exit route for each room location is displayed in that room and students are urged to make note of the exit route. When the fire alarm sounds students leave the room immediately and in an orderly fashion. All belongings should remain in the room. Students will report to their designated area with the guidance of the classroom teacher. Once in the designated area in which students should gather the classroom teacher will take the roll. Students will be signaled when to return to the classroom.

ALICE DRILLS

A.L.I.C.E. is an acronym for five (5) steps students, faculty and staff can utilize to increase the likelihood of survival if attacked by an Active Shooter or Violent Intruder. These safety drills will be conducted periodically. Parents and students will be notified prior to the district conducting these drills. The state of Pennsylvania requires this within the first ninety days of school.

BACKPACKS

Students are not permitted to carry backpacks during the school day. Students who need to wear a backpack during the school day for medical reasons must supply the elementary school office with an excuse from his/her doctor.

CAFETERIA

The elementary school cafeteria provides breakfast and lunch services. The elementary school will begin serving breakfast at 8:35 am. Students may choose to participate in the **Grab-N-Go** option or the traditional cafeteria setting.

Students are expected to keep their account balances positive at all times. Parents may now check their child's current balance by selecting "Cafeteria" on the school district's webpage and then selecting the link for **MY SCHOOL BUCKS**. This application can be used to make payments, check balances, view purchases and more. Parents may also have the student submit a check in the cafeteria drop box to make payments or add money to your students account.

For information on Free and Reduced Lunch, monthly menus and more please visit the district website and select "Cafeteria" on the main page.

Any questions should be directed to **Heather Poirier, Food Service Director** at extension 3312.

*(For more information on FOOD SERVICES, see **Policy on Food Services #808** available for review on the District Webpage.)*

CANCELLATIONS/DELAYS/EARLY DISMISSALS

In the event of inclement weather or mechanical breakdown, school may be closed or the starting time may be

delayed. The same conditions may also necessitate early dismissal. School closings, delayed starting times, or early dismissals will be announced over local radio and TV stations and through Send IT our school messenger program via an automated phone call and Class DOJO. Please do not call the elementary school office. Reports in the morning will be given by 6:30 a.m. (If no report is heard, then school is in session.) Because of the inclement weather and road conditions, the time the bus will arrive at each stop will vary. Please allow at least 20 minutes leeway for the arrival of the bus at your stop. Listen to the local radio and TV stations for updated information.

CHROMEBOOKS

Avella Elementary School Students are issued a Google Chromebook at the beginning of each new school year for use in school and at home. The Chromebooks are lent to the students for educational purposes only during the academic year. Permission for use of the same may be revoked by the District at any time for a limited time or permanently based on a student's violation of the Student Use Agreement. Students and/or parents/guardians are responsible for any damage done to a student's Chromebook

Chromebook Insurance is available through Worth Ave. Group for the 2022-2023 school year for \$28.00. To purchase insurance, parents/guardians must fill out the insurance application form and return it to the elementary school office along with the payment for the policy. Applications can be found on the district website @ www.avellasd.org or in the elementary school office.

(For more information, see the school policies on Student Use of the Internet/School District Network and District-Provided Computer Equipment #815, Use of the Internet/School District Network/District-Provided Computer Equipment by Employees and Other Authorized Users #815.1, Chromebooks #815.3, available for review on the District Webpage. The Student Use Agreement and Chromebook Procedures and information can also be found on the school website @ www.avellasd.org or in the high school office.)

CONFIDENTIALITY

With regard to the release of student information, parents are reminded that with few exceptions, information relative to a student cannot be released without prior consent of the parent or eligible student to anyone outside of educational agencies. Student information, which does not require prior consent and may be disclosed on request, is called "Directory Information." This would include the following: student's name, address, telephone number, date of birth, place of birth, participation in activities and sports conducted by school, dates of attendance, honors, awards, diploma, certificates, parents' name and address. All parents and students are advised that those items listed as "Directory Information" may be withheld at the request of the parent, guardian, or eligible student. This request must be submitted in writing to the Elementary School Principal.

CONTROLLED SUBSTANCES

Avella Area School District prohibits the use, possession, distribution and being under the influence of any controlled substances, tobacco products and/or electronic cigarettes during school hours, at any time while on school property, at any school-sponsored activity, and during the time spent traveling to and from school on the bus.

A student found to be under the influence of any controlled substance will be subject to disciplinary action which may require participation in drug counseling, rehabilitation, testing or other programs as a condition of reinstatement into the school's educational, extracurricular or athletic programs.

(For more information see the School Policy on Controlled Substances/Paraphernalia #227; Electronic Cigarettes #256; #222 Tobacco and Vaping Products available for review on the District Webpage.)

ELECTRONIC DEVICES

Use of electronic devices, including music players, beepers, laser instruments, cellular phones, Wi-Fi hotspots, smart watches or any communicative device or other type of sound system or sound recording device is prohibited in school during school hours unless approved in advance by the principal for educational purposes. Electronic

devices should be powered off and left in the student's backpack during school hours.

Violations of the electronic policy will result in the following disciplinary actions:

1st- Students will receive a warning from the building administrator and be asked to leave the device in the office until the remainder of the school day. Refusal to adhere to the request will result in an Out-of-School Suspension.

2nd- Students will receive three days of lunch detention and be asked to place the device in the office for the remainder of the school day. Refusal to adhere to the request will result in an Out-of-School Suspension.

3rd-Student will receive one day of In-school Suspension and the device will need to be picked up in the office from the parent/guardian. Refusal to adhere to the request will result in an Out-of-school Suspension.

4th- Students will receive one day of Out-of-school Suspension and the phone will need to be picked up in the office from a parent/guardian. A parental meeting with the building administration will need to occur. Refusal to adhere to the request will result in three days Out-of-school suspension and loss of device privileges.

*(For more information, see the school district policy on **Electronic Devices #237** available for review on the District Webpage.)*

FIELD TRIPS

A student who has a suspension during their attendance at Avella Elementary School will jeopardize the right to go on field trips. If a student cannot conform to rules and regulations in school, teachers are not expected to take them on field trips. Building administration and staff reserve the right to establish their own rules regarding participation in field trips, specifically regarding what can exclude students from participating.

Students and parents/guardians must also realize that trip money is nonrefundable. Reservations for school trips are made in advance and prepaid.

FINES AND OBLIGATIONS

If fines and obligations are owed from a prior or current year, regardless of the amount, the following procedures are to be followed.

Students will not be permitted to participate in extracurricular activities such as end of the year parties, classroom field trips, etc. .

If a student owes an obligation, it must be paid before the end of the school year or the student's report card will be held until the obligation is rendered.

All fines and obligations are payable by cash or money order only.

FOOD AND DRINKS

Food or pre-packaged liquids are to be consumed during the breakfast, snack, or lunch periods only and are not permitted outside of the cafeteria area except as part of the educational experience of a regularly scheduled class. (classroom reward parties, class holiday parties, etc.) However, students are permitted to consume water throughout the school day. Acceptable containers are prepackaged water bottles and/or clear water containers.

HOMELESS STUDENTS

The Pennsylvania Education for Children and Youth Experiencing Homelessness Program exists to help students who

experience homelessness by offering a wide variety of services to help during this time of change and stress. In accordance with McKinney-Vento Act Avella Area School District provides support for those students who are determined homeless. If you believe you may be homeless or have any questions, please contact the Elementary School Counselor, Meghan Cottle @ 724-356-2294 ext. 5211 or cottlem@avellasd.org

INTERNET USAGE POLICY

The *Student Use of the Internet/School District Network and District-Provided Computer Equipment Policy* can be found on the district webpage. Parents/guardians and students are to review the policy and sign the permission form attached. Once signed the permission form is to be returned to the elementary school office.

NEW STUDENT REGISTRATION

The district shall enroll all school age regular education students who are eligible to attend district schools, and special education students through the end of their twenty-first (21st) year of age, provided that any regular or special education student has not already graduated from another school entity, in accordance with district policy and applicable laws and regulations. Eligibility shall be determined in accordance with law and district policy.

Parents/Guardians are to complete a registration packet and provide the following documentation required for enrollment:

- Proof of Student's Age
- Immunization Record
- Proof of Residency
- Discipline Statement
- Home Language Survey

The District shall, prior to the registration of any student, obtain from the student's parent/guardian an affidavit detailing any suspensions or expulsions from any school system in the U.S., which were the result of violence or the possession of a weapon.

*(For more information, see the school district policy on **Admission and Enrollment of Students #200** available for review on the District Webpage.)*

SEARCHES

An administrator may seize any evidence indicating that a student is violating or has violated the law or a school rule, that the administrator may find as a result of a search of a student's property, clothed body or areas designated for a student's use if the search is proper and reasonable. A student who refuses the request for a search by an administrator that is proper and reasonable may be disciplined under the district's discipline policy. Action may include suspension or referral to the board for an expulsion hearing.

*(For more information see the school district policy on **Locker Searches #226, Student Searches #226.1 and Motor Vehicle Searches #226.2** available for review on the District Webpage.)*

SCHOOL VISITORS

Visitors must be limited to parents and persons having legitimate business at the school. All visitors must report to the office immediately upon entering the school building. Visitors must sign in, provide a valid driver's license and receive a visitor's pass.

*(For more information see the school district policy on **School Visitors #907** available for review on the District*

Webpage.)

SCHOOL VOLUNTEERS

The Avella Area School District supports the involvement of parents and guardians as volunteers in our school. Pennsylvania State Law (Act 15) requires every volunteer who has direct contact with students to have the necessary clearances on file with the School District. The Volunteer Policy and all required forms are located on the district webpage.

- [Volunteer Q/A Letter](#)
- [Volunteer Policy #916](#)
- [Volunteer Application](#)
- [Act 34: PA Criminal History Clearance](#)
- [Act 151: PA Child Abuse History Clearance](#)
- [Disclosure Statement Application for Volunteers](#)
- [Act 114: FBI Fingerprint Clearance](#) You will need this Service Code: 1KG6XN

SPORTS PASSES

Season sports passes for home games are available in the High School Office. The prices are as follows:

Football - \$15 adults; \$8 students

Volleyball - \$18 adults, \$8 students

Winter Sports (Girls' Basketball, Boys' Basketball) - \$18 adults; \$8 students

Also available in the High School Office are complimentary Senior Citizen passes for sporting events for people over 65 years of age. Parking permits for high school football games can be picked up in the High School Principal's Office for people who are physically in need of one. Security guards will be at the entrance gate and this permit must be presented at the time you enter the game.

DISCRIMINATION/ TITLE IX SEXUAL HARASSMENT AFFECTING STUDENTS

Avella Area School District does not discriminate in any manner, including **Title IX** sexual harassment, in any district education program or activity, to be issued to all students, parents/guardians, employment applicants, employees and all unions or professional organizations holding collective bargaining or professional agreements with the district. All discrimination notices and information shall include the **title**, office address, telephone number and email address of the individual(s) designated as the Compliance Officer and **Title IX** Coordinator. *(For more information see the school district policy on **Discrimination/Title IX Sexual Harassment Affecting Students Policy 103** available for review on the District Webpage.)*

WEAPONS

Weapons offenses are serious issues in our schools. A weapon can mean any tool, instrument, or implement capable of inflicting serious bodily injury. Any student caught in possession of a weapon will be disciplined. *(For more information see the school district policy on **Weapons #218.1**)*

WITHDRAWAL OF STUDENTS

If you are moving and are withdrawing your child from school, please call or contact the school at least two weeks

prior to the withdrawal date. This will enable us to have ample time to complete required paperwork. All library books, textbooks, and technology must be returned. All outstanding charges paid prior to your child leaving and enrolling in another school. Your child's records will be forwarded upon request to the new school. No withdrawal will be made without official notice from the parents/guardians to the school. As always, your cooperation is appreciated.

ZERO TOLERANCE

The Superintendent (or his or her designee), on an individualized case basis, may appeal to the board in writing, requesting that the action called for in the District's policy may be changed or adjusted based on extenuating and mitigating factors of the individual case directly related to the policy.

MEDIA CENTER

The Library/Media Center will be open to different grade levels on different days. The Librarian will be in the Library to check out and return books from 8:35 – 8:55 for grades 3 – 6. (These days will be distributed by homeroom teachers.)

All materials checked out are expected to be cared for and returned on the due date in like condition. To avoid inadvertent charges, students are expected to check materials prior to leaving the library/media center and report any damages to the librarian. Materials that are lost or stolen must be paid for a replacement cost. Materials that are misused will be charged a fine or the replacement cost at the discretion of the librarian for such things as: torn pages/barcodes; coloring/writing on pages; pocket/date due slips; covers torn; wet pages; or spine damage. If materials have been damaged, none will be checked out on the day of return until the parent/guardian has been notified of the damage and the fine paid. Afterward, any student owing a fine will not be permitted to borrow any materials from the library.

Avella Elementary School
2022-2023

I am aware that the Avella Elementary School Handbook and School Board Policies are available on the District website, www.avellasd.org. I agree to read the handbook and abide by the standards, policies, and procedures defined or referenced in this document.

The information in this handbook is subject to change. I understand that changes in policies may supersede, modify, or render obsolete the information summarized in this handbook. As the District provides policy information, I accept responsibility for reading and abiding by the changes.

The preceding rules and regulations of this Parent/Student Handbook for the Avella Elementary School have been read and discussed by:

_____	_____
Student Name <i>(Please Print)</i>	Homeroom
_____	_____
Student Signature	Date
_____	_____
Parent Signature	Date

